

PERSONAL INFORMATION



POSITION

Milica Stojković

+381 032 / 302-713

milica.stojkovic@ftn.kg.ac.rs , mlc.vctc@gmail.com

<http://www.ftn.kg.ac.rs/milica.stojkovic> ,

Teaching Assistant

WORK EXPERIENCE

(April 2012- present)

Teaching Assistant

Faculty of Technical Sciences Čačak, University of Kragujevac <http://www.ftn.kg.ac.rs/>

- Providing assistance to a supervising teacher in 4 courses at BA level (*Psychology, Pedagogy, Communicology, School practice*) and 4 courses at MA level (*Communication skills in teaching, Interactive teaching, Adult education and lifelong learning and Teaching and learning in electronic education*).
- Participation in various tasks regarding the teaching process in listed courses (workshops, lecturing, preparing educational materials, reading reports, preparing examination tests and grading, providing support for learning to students through individual and group consultations).
- Participation in joint activities concerning the internal organization of some events or specific tasks at the Faculty (for example, organizing conferences, admission of students, the administration for process of accreditation of the Faculty, etc.).
- Finishing the PhD Studies
- Performing related research and academic writing.

Business or sector Education

(May 2011 – March 2012)

Expert associate psychologist

Pre-primary School (Kindergarten) “Sunce”, Gornji Milanovac, Serbia

- The main duties and responsibilities: To address learning and developmental issues of children, in group or individually; to provide support and training to teachers; to provide counselling to families as well as teachers.

Business or sector Education

EDUCATION

2012 - currently

Doctoral studies in Psychology

PhD thesis “Teachers’ professional identity development” (in progress)

Faculty of philosophy, University of Belgrade

2005 - 2010

Psychology, BA (4 year graduated studies)

Faculty of philosophy, University of Belgrade

PERSONAL SKILLS

Mother tongue(s)	Serbian				
Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
Spanish	B2	B2	B1	B1	B1
French	B1	B1	A2	A2	B1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Communication skills ▪ good communication skills gained through psychology studies, volunteer work at local community and work experience. Specific skills: team work, active listening, conflict management, group management, public speaking, etc.

Job-related skills ▪ academic writing;
▪ implementation of research methodology of social science;
▪ knowledge of psychological, pedagogical and methodical principles of training and instruction and practical skills in implementing these principals in teaching/learning process;
▪ organisational skills;
▪ good command of Moodle LMS, as well as research-specific software (SPSS, MAXQDA).

Computer skills Good command of:
▪ Microsoft Office tools (MS Word, MS Excel, MS Power Point, MS Outlook);
▪ Mozilla Firefox, Google Chrome, Internet Explorer;
▪ Specific programs for data analysis such as SPSS (Statistical Package for the Social Sciences), basic knowledge in MAXQDA (Qualitative Data Analysis Software).

Other skills ▪ counselling
Education in counselling and psychotherapy:
– during 2008/2009 completed the basic course of Constructivist psychotherapy (full title: Personal construct psychology);
– A trainee at Gestalt studio Belgrade (EAGT - European Association for Gestalt Therapy accredited training institute), since 2010, currently completing the advanced level.

Driving licence ▪ B

ADDITIONAL INFORMATION

Memberships

* Experience in humanitarian and volunteer work in the local community as an active member of Volunteer center Gornji Milanovac (since June 2011)

* Experience in working with children with disabilities and their families (expert coaching associate in Basketball club "Ikar" for children with disabilities, since 2010, and expert volunteer in workshops organized by Association of parents of children with disabilities in local community).

* Membership in professional bodies:
– The Association of Psychologist of Serbia; <http://www.dps.org.rs/english>
– Educational Research Association of Serbia; <http://eng.dios.edu.rs/>
– National Working Group on Schools Policy in EU Open method of coordination (OMC) (national subgroup for Teacher education) <http://omk-obrazovanje.gov.rs/>

Selected references: (maiden name Milica **Vučetić**)

 ✓ **Initial teachers education and teacher professional development**

- **Stojković, M.**, Bjekić, D. & Kuzmanović, B. (2016). University curricula for Initial Teacher Education in Serbia. Teacher Education Policy in Europe Network (TEPE) 2016 Conference "Teacher Education from a Global Perspective", Malta: 19-21 May 2016.
- Bjekić, D., **Stojković, M.**, & Kuzmanović, B. (2016). School-based mentoring of students-teachers in the practice and beginning teachers. Sixth International Conference "Technics and Informatics in Education - TIO2016", May 28-29, 2016, Čačak: Faculty of Technical Sciences. In I. Miličević (ed.). Book of Abstracts (pp. 45-46), Čačak: Faculty of Technical Sciences.
- Bjekić, D., **Vučetić, M.**, Kuzmanović, B., & Zlatić, L. (2015). The role of teacher-mentor for student school practice in evaluation of university curricula for teacher education, 11th International Conference "Days of Applied Psychology", 25-26. September 2015, Nis: Faculty of Philosophy.
- Bjekić, D., **Vučetić, M.** & Zlatić, L. (2014). Teacher Work Motivation Context of In-service Education Changes, Procedia – Social and Behavioral Sciences, 116, 557-562. doi:10.1016/j.sbspro.2014.01.257
- Zlatić, L., Bojović, M. & **Vučetić, M.** (2014). Teacher Communication Competence: From Initial Education towards Continuous Professional Development, Teacher Education Policy in Europe Network (TEPE) 2014 Conference "Overcoming Fragmentation in Teacher Education Policy and Practice", Zagreb, Book of Abstracts, pp. 29-30.
- **Vučetić, M.** (2014). State of Research on "Bridging the Gap" between Initial Teacher Education and Induction - A Literature Review of Studies Published in the Last Decade. Book of Abstracts of Teacher Education Policy in Europe Network (TEPE) 2014 Conference "Overcoming Fragmentation in Teacher Education Policy and Practice", Zagreb, Book of Abstracts, pp. 27.
- **Vučetić, M.** i Bjekić, D. (2012). E-nastava kao tehnologija usavršavanja i profesionalnog delovanja nastavnika /s/ E-teaching as teacher's professional development technology, VIII konferencija "Dani primenjene psihologije", 28-29. septembar 2012, Niš, u: Vidanović, S., Hedrih, V. i Randelović, K. (ur.). Knjiga rezimea, Niš: Filozofski fakultet, 135
- Bjekić, D., **Vučetić, M.** i Zlatić, L. (2012). Ishodi obrazovanja nastavnika prema dvodimenzionalnom modelu taksonomije Blumovih saradnika / Outcomes of teacher education according to two-dimensional revised Bloom taxonomy , u: Marinković, S. (ur.). Nastava i učenje - ciljevi, standardi, ishodi - tematski zbornik radova , 147-164, Užice: Učiteljski fakultet.

 ✓ **Inclusive education**

- Bjekić, D., Obradović, S., **Vučetić, M.** & Bojović, M. (2014). E-teacher in inclusive e-education for students with specific learning disabilities, Procedia – Social and Behavioral Sciences, 128(2014), 128-133 doi:10.1016/j.sbspro.2014.03.131
- Obradović, S., **Vučetić, M.** (2012). Specific learning difficulties in learning technics and informatics school subjects, 4th International Conference "Technics and Informatics in Education", 1-3 June 2012, Čačak: Technical faculty. (in Serbian)
- Obradović, S., Zlatić, L. i **Vučetić, M.** (2012). Otkrivanje dece sa specifičnim smetnjama učenja (disleksija, disgrafija i diskalkulija) u osnovnoj školi / Detecting children with specific learning difficulties (dyslexia, dysgraphia, dyscalculia) in elementary school. Zbornik radova Učiteljskog fakulteta u Užicu, 15 (14), str.295-310.
- Obradović, S., Zlatić, L. i **Vučetić, M.** (2013). The role of school in detecting children with specific learning difficulties (dyslexia, dysgraphia, dyscalculia), *Teacher*, 31 (3), 338-354.
- Begenišić, P., **Vučetić, M.** i Topalović, A. (2011). Metodika treniranja dece sa posebnim potrebama u Košarkaškom klubu „Ikar“ / Methodics of training children with special need in basketball club, Gornji Milanovac: Košarkaški klub Ikar,
- **Vučetić, M.** (2013). Possibilities for teachers' professional development in working with gifted students, 9th International Conference "Days of Applied Psychology", 27-28 September 2013, Nis: Faculty of Philosophy.

 ✓ **Multiculturalism, conflicts and other**

- Petrović, D. i **Vučetić, M.** (2013). Psychometric properties of the Serbian version of The Multicultural Personality Questionnaire (MPQ), Proceedings of the IAIE Conference, Zagreb.
- Petrović, D. & **Vučetić, M.** (2012). Type of conflict, the type of relation and preferred conflict resolution strategies: Implications for constructive conflict resolution programs, Journal of the Institute for Educational Research, 44(1), 163-179. (in Serbian)
- Petrović, D. & **Vučetić, M.** (2011). Conflict resolution strategies in peer and friendship relations in adolescence, Scientific conference "20th Ramiro and Zoran Bujas Days", Zagreb, April 7-9, 2011, Book of abstracts, Zagreb: Filozofski fakultet Sveučilišta u Zagrebu, Hrvatsko psihološko društvo, 151.
- Petrović, D. i **Vučetić, M.** (2012). Uzrasne i polne razlike u strategijama rešavanja sukoba u hipotetičkim konfliktnim situacijama sa prijateljima i vršnjacima / Age and gender differences in conflict resolution strategies in hypothetical conflict situations among friends and peers, Psihološka istraživanja, XV (1), 51-68.
- Kuzmanović, B. i **Vučetić, M.** (2015). Self-regulation of learning from student's perspective and it relatedness with academic achievement, Journal of Education, 64(2), 269-283. (in Serbian)
- **Stojković, M.** & Ghirardelli, e. (2016). Comparative analysis of engineering study programs at two universities in Italy and Serbia. Sixth International Conference "Technics and Informatics in Education - TIO2016", May 28-29, 2016,. In I. Miličević (ed.). Proceedings TIO 2016 (pp. 355-360). Čačak: Faculty of Technical Sciences.